



# Theme 3



## Timeline

### Class Assessment Sheet

Assessment Criteria	Children who excelled	Children who achieved	Children working towards
<b>English</b>			
<b>Writing</b> concise, logical explanations of opinions about period of club's history studied			
<b>Reading comprehension:</b> literal and inferred from the narrative of club's history, and from Timeline			
<b>Reading comprehension:</b> using précis statements to identify and retrieve information			
<b>Spoken English:</b> articulating and responding to ideas and opinions in class discussion			
<b>History</b>			
Demonstrating understanding of chronology			
Expressing opinions, supported by logical reasoning about historical information			
Linking quotes to specific decades and using 'decade' and 'century' correctly			
Making connections between events and developments at the club and in the wider world			